*Scope and Sequence – FACS Grade 6*

|  |  |
| --- | --- |
| Unit Title  & Timeframe | Unit Topics & Goals |
| Unit 1: Advertising Persuasion  6 class periods | Essential Question:  How do advertisers convince the public to buy their products?  Students will:  Know      Persuasion may appeal to emotion, to logic, or attempt to establish character.  Understand  Advertisements may  · Influence you to purchase products or services that are unnecessary.  · Be false or misleading.  Do  · Identify persuasive advertising strategies.  · Create ads that accurately represent specific “Madison Avenue” techniques. |
| Unit 2: Measuring Centers  2 class periods | Students will be able   * To practice correct measuring techniques. Student leaders conduct the measuring activities, which allow for cooperative learning and peer-teaching. * Measure liquid, dry, solid, and moist ingredients * Sift dry ingredients * Identify measuring equipment * Define common measuring terms and abbreviations * Double and halve measurements in recipes – fractions, equivalents * Demonstrate proper measuring techniques |
| Unit 3: Nutrition and Wellness  10 class periods | Student will   * Understand the elements of good nutrition to plan appropriate diets for themselves and others * Know and use the appropriate tools and technologies for safe and healthy food preparation |
| Unit 4: Food Labeling  4 class periods | Students will   * Interpret food and nutritional information, including food labels, is essential to plan a healthy diet * Use dietary guidelines to meet nutrition and wellness needs * Use the ChooseMyPlate system to create a healthy eating plan * Analyze foods for nutrient density * Evaluate foods for sodium, cholesterol, and fiber content |
| Unit 5: Food Preparation  10 class periods | Students will   * Practice kitchen safety and sanitation * Follow the directions in a recipe * Correctly interpret abbreviations * Measure accurately * Demonstrate cooking methods * Work as an effective team member * Prepare and serve food that is attractive |
|  |  |